



WHOLE SCHOOL IMPROVEMENT PLAN - 2025/2026

Parent Outreach Objective: Define and develop a positive relationship between school and home						
<i>What do we want to achieve?</i>	<i>How do we want to achieve it?</i>	<i>What resources are required to support our aim?</i>	<i>Who is involved in implementation?</i>	<i>Who measures progress?</i>	<i>How will we measure progress?</i>	<i>Timeframe?</i>
PARENT OUTREACH 1 Reinforce our core beliefs and mission.	<ul style="list-style-type: none"> Communicate the school mission statement ‘Leadership through Education: Care, Challenge, Inspire’ at every opportunity through social media, presentations, emails etc. ensure parents know what this means and looks like 	SLT commitment and reflection. Social Media presence Leadership training in induction HOF training in Induction promoting Parent Outreach	SLT/PSLT/SSLT/HOF	SLT	Refer to Sectional Development Plans	2025/2026 academic year



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	<ul style="list-style-type: none"> Focus on the roles and responsibilities of all teaching staff and ensure they are communicated to parents 	<p>WSAG throughout the academic year</p> <p>Faculty meetings throughout the academic year, have parental outreach on the agenda</p>				
<p>PARENT OUTREACH 2</p> <p>Instill in all parents an understanding of our aspirations and expectations</p>	<ul style="list-style-type: none"> Continue momentum with 'Parents as Partners' initiative (PAP). Host informal "Coffee Mornings" or "Meet the Headteacher/Principal" sessions each term. Include PAP Info sessions for all trips etc. Collate parents' opinions, feedback and thoughts about the school to ascertain their satisfaction and concerns 	<p>Primary and Secondary Leadership</p> <p>Coordination of schedule for Vlogs</p> <p>Logistical support from Publishing</p> <p>Survey to assess Whole School Parental understanding</p>	<p>SLT/SSLT/PSLT</p> <p>Talent Pool of workshop leaders</p> <p>SLT/SSLT/PSLT/DB/DP/REd</p>	<p>SLT</p>	<p>Calendar of events</p> <p>Participation</p> <p>Stakeholder Feedback</p>	<p>Calendar roll-out for the school year</p>



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	<ul style="list-style-type: none"> Strengthen partnerships with parents to improve their understanding of assessment methods and reporting and their impact on student progress. 	Data and Assessment meetings, online talks etc..				
PARENT OUTREACH 3 Improve communication between school and home to ensure all parents are informed and involved.	<ul style="list-style-type: none"> Use multiple platforms (texts, emails, school app, social media) to keep parents informed. Send monthly newsletters with updates, events, and ways to get involved. Translate all communications into Arabic where applicable and if possible 	Primary and Secondary Leadership/Publications Primary and Secondary Leadership/HOF/HOD SLT/Admin	MM/LT/JB SLT/SSLT/PSLT, AH/DOS teams and all teachers and TLAs	Termly review Termly review by WSAG Review of Student PASS data	Refer to Sectional Development Plans	2025/2026 academic year



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<p>PARENT OUTREACH 4</p> <p>Increase parental participation in student learning at home.</p> <p>Develop stronger partnerships with hard-to-reach families</p>	<ul style="list-style-type: none"> ● Ensure events are inclusive and welcoming to all parents and families ● Offer virtual and in-person options for parent-teacher meetings and events which have advice and tips on learning strategies and revision strategies. ● Share learning goals and home learning strategies clearly and accessible. ● Send personalised invitations/reminders and follow up with phone calls for families less likely to attend. 	<p>SLT/SSLT/PSLT</p> <p>SLT/SSLT/PSLT Training available to all teaching staff on how to effectively deal and meet with parents.</p> <p>Coordination of information that goes out.</p> <p>SLT/Deans/AHTs</p>	<p>SLT</p>	<p>Termly Review of initiatives</p>	<p>2025/2026 academic year</p>
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Education Objective: Ensure excellent teaching and learning practices throughout the school						
What do we want to achieve?	How do we want to achieve it?	What resources are required to support our aim?	Who is involved in implementation?	Who measures progress?	How will we measure progress?	Timeframe?
EDUCATION 1 A consistent commitment to highly effective teaching and learning.	<ul style="list-style-type: none"> ● A robust and consistent approach to lesson observations of all staff who teach. ● A robust and consistent approach to marking and assessment ● A sectional CPD and WS CPD programme which uses in-house expertise to address areas for development in teaching, informed by the lesson observation cycles ● Provide an engaging and productive learning environment across the school, including ownership of displays/work 	<p>Dedicated time CPD aligned to priorities</p> <p>Whole school training on lesson observations and outcomes</p> <p>Review of how Year/grade examinations/ assessments are administered and marked, focusing on moderation and transparency</p>	<p>SLT/ PSLT/ SSLT and respective teams</p> <p>WSAG</p> <p>All teachers accountable and take ownership of displays across the school and within all classrooms</p>	<p>SLT/ PSLT/ SSLT and respective teams</p>	<p>Learning Walks</p> <p>Student Progress Feedback from lesson observations</p> <p>Delivery of Bespoke training on specific areas of teaching and learning.</p> <p>Mid Term/End of Term reviews: -curriculum audit</p>	<p>2024/2025 academic year.</p>



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	<p>areas which promote learning:</p> <ul style="list-style-type: none">● Increase the visibility of subject-specific and technical vocabulary in classrooms and home learning materials to support language retention.● Ensure a framework or approach is in place for substantive discussions about the improvement cycle and planning for your school's continuous improvement.	<p>SLT/SSLT/PSLT/HOF/ YTL</p> <p>SLT/SSLT/PSLT/HOF/ YTL</p>			<p>-student attainment data</p>	
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<p>EDUCATION 2</p> <p>A consistent commitment to ensuring learning challenges all students.</p>	<ul style="list-style-type: none"> • Effective use of data to monitor student progress • Review LDD and G&T criteria and provision - identify good practice and opportunities for further improvement • Review learning opportunities and attainment of less able students • Measure the impact of interventions on progress and attainment of identified LDD and G&T 	<p>Lesson monitoring to focus on challenge. Training on analysis of data</p> <p>Collaboration between Primary and Secondary teams</p> <p>Personalised learning in all areas of the curriculum with regular review</p>	<p>YTLs/HODs/PSLT/SSLT</p> <p>WSAG</p> <p>LDD Coords SSLT/PSLT/ School Counsellor, Mona Hanno/Carol Smith</p>	<p>SSLT/PSLT</p>	<p>Refer to Sectional Development Plans.</p>	<p>2025/2026 academic year.</p>
<p>EDUCATION 3</p> <p>Reinforce the importance of the Ministry of Education curriculum</p>	<ul style="list-style-type: none"> • Develop teaching practices in the Arabic Depts • Encourage students to embrace/celebrate their culture and the MOE curriculum/exams 	<p>CPD for Arabic Dept on effective T&L</p> <p>Digitise content for flipped learning</p> <p>Special events</p> <p>Calendar priority</p>	<p>Managing Director - exploiting links with GES</p> <p>Managing Director with Arabic Depts/SLT</p>	<p>Managing Director</p> <p>HOD Arabic Dept</p> <p>SLT</p>	<p>Exam performance</p> <p>Attendance</p>	<p>2025/2026 academic year</p>



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<p>EDUCATION 4</p> <p>Strengthen capacity of middle leaders to positively impact the culture, and learning behaviour in the school.</p>	<ul style="list-style-type: none"> • Ensure all Middle Leaders have a PDP target specific to Sectional or Whole School Leadership • Improve quality and quantity of pastoral training for all Middle Leaders • Share leadership practice beyond the immediate peer group 	<p>PDP</p> <p>Ongoing advisory in achieving target. Opportunity to demonstrate impact/success</p> <p>Opportunities to collaborate beyond section/stage/Phase</p>	<p>SLT and all HOF/YTLs holders</p>	<p>SLT</p>	<p>Refer to Sectional Development Plans.</p>	<p>Termly progress checks throughout 2025/2026 academic year</p>
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Technology Objective: Enhance student engagement and learning outcomes with appropriate instructional technologies						
What do we want to achieve?	How do we want to achieve it?	What resources are required to support our aim?	Who is involved in implementation?	Who measures progress?	How will we measure progress?	Timeframe?
<p>TECHNOLOGY 1</p> <p>All teachers understand how Google Suite supports collaborative teaching and learning.</p>	<ul style="list-style-type: none"> Review, embed and develop Google Suite capacity and impact Audit confidence amongst staff and design CPD provision accordingly Focus on the induction and training of all new teachers 	<p>Ongoing CPD provision</p> <p>Survey staff to assess their capabilities to identify areas of training needed. Responsive Google Coords and Tech Committee</p>	<p>WSAG SLT Google Coords</p> <p>SSLT PSLT</p>	SLT	Teachers' skills and expertise will be evident in lesson delivery, and communication	<p>Throughout T1 with mid-year progress and directional review</p> <p>Term 1</p>



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<p>TECHNOLOGY 2</p> <p>Explore Instructional Tools which support curriculum engagement and learning.</p>	<ul style="list-style-type: none"> ● Explore and beta test companion tools which support T&L and measure the impact via teachers' voice ● Promote the use of tools which are deemed to fit our purpose/context ● Implement a schoolwide strategy in response to AI developments; trial and share effective practice ● A robust system to monitor the using of AI with students ● Promote the positives of AI with all stakeholders 	<p>Time to meet for discussion, review and make recommendations to SLT</p>	<p>WSAG</p> <p>SLT</p> <p>Google Coords</p>	<p>SLT</p>	<p>Teachers' skills and expertise will be evident in lesson delivery, and communication</p> <p>Refer to Sectional Development Plans</p>	<p>Throughout T1 with mid-year progress and directional review</p>
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<p>TECHNOLOGY 3</p> <p>Promote staff awareness of effective digigogy</p>	<ul style="list-style-type: none"> ● Explore the ‘why’ ● Ensure Staff and Students are equipped with the knowledge and skills in regards to changes in the administration of Secondary digital Examinations. ● Implement a school-wide strategy that promotes awareness, apprehends, and prepares systems and accommodations for online and E-examinations across the Sections in preparation for upcoming changes for AP/IB and CAIE exams 	<p>CPD</p> <p>Direction from SLT/SSLT/PSLT</p> <p>Research focus</p> <p>SLT/IT Team/WSAG 3</p>	<p>SLT/SSLT/PSLT/ WSAG/ Google Team</p>	<p>SLT/SSLT/PSLT</p>	<p>Refer to Sectional Development Plans</p>	<p>Throughout T1 with mid-year progress and directional review</p>
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